

HONEYCUTT PHYSICAL EDUCATION SUCCESS MODEL

COED-PE.....ALL INCLUSIVE PE (KEY ELEMENTS)

C CLASSROOM MANAGEMENT (DISCIPLINE)

(RULES/PROCEDURES/EXPECTATIONS/CONSEQUENCES/FEEDBACK/TRANSITIONS-TIMED/MUSIC/PEER COACHES)

O ORGANIZATION (STRUCTURE)

(ASSIGNED SEATS/SYLLABUS/90 DAY PLAN/LESSON PLANS-STANDARDS/GET EM HOOKED/TECNOLOGY/INTEGRATION/
CLASS SPACE-SEPARATE/SKILLS-IND, PARTNER, GROUP OF 3, GROUP OF 4-REPS/MODIFIED GAME PLAY-3 TO 5 PER TEAM
AND 3 TO 6 GAMES AT THE SAME TIME/ASSESSMENTS/TOURNEYS/STUDENTS OF THE WEEK)

E EQUIPMENT (FOR EVERY STUDENT)

(MAKE/DONATIONS/PARTNER WITH LOCAL COMMUNITY/GRANTS/
MODIFIED-COLOR, SIZE, TEXTURE/PRE-SET UP/STUDENTS BREAK DOWN)

D DEDICATION (PROFESSIONALISM)

(DRESS/ARTICULATE/SUPERVISE/COMMUNICATION-ADMIN, PARENTS, STUDENTS/PARTNER
WITH LOCAL UNIVERSITY/PROFESSIONAL DEVELOPMENT/REFLECTION)

P PASSION (STUDENTS AND TEACHING)

(SPEAK AND TEACH TO ALL STUDENTS GRADES 9-12 AND TEACH ALL CONTENT-PE,
LIFETIME SPORTS, DANCE, WGTS, HEALTH)

E EVERY CHILD (ACCOUNTABILITY)

(NO CHILD LEFT ON THEIR BEHIND-NO BLEACHER CREATURE OR WALL FLOWER/MAXIMALLY ENGAGED)