

National Standards for Physical Education & Elementary Grade Level Outcomes

Share the Wealth, January 2013

Shirley Holt/Hale

January, 2013

To NASPE members & Physical Education Professionals:

The NASPE Board established a task force in August 2011 to begin work on a curriculum framework for physical education based on the k-12 standards. As the standards were up for review on NASPE's periodic review cycle, the task force was also tasked with leading the standards review/revisions.

The task force spent a great deal of time reviewing the literature and examining curriculum frameworks from other countries, states and content areas. The task force is using this research and member feedback to inform revisions to standards and to develop outcomes for the curriculum framework. In addition, we seek to:

- Ensure that standards reflect the content we teach and what we expect students to learn
- Develop outcomes by grade level
- Ensure standards and outcomes are measurable
- Parallel common core standards language/structure where possible (college/career readiness)
- Produce material in formats that serve practitioners effectively, such as web-based and searchable by grade levels, skills, and standards

The most substantive changes in the standards' revision are the use of the term "physical literacy" in the goal and the combining of Standards 3 and 4. At this time, we are asking for feedback on these revisions as well as the draft of the grade level outcomes. We have provided a template for your use on the following pages.

The task force will be meeting and presenting at the AAHPERD Convention in Charlotte, so we request that you provide your feedback to us ASAP. In that way, we will be sure to have your comments in time for the convention.

Thank you for all your efforts on behalf of this important project,

Lynn Couturier, Task Force Chair, Professor and Chair, SUNY Cortland, NY

Stevie Chepko, Professor and Chair, Winthrop University, SC

Shirley Holt/Hale, Elementary physical education teacher, Ret., TN

Dan Persse, Physical education teacher, Blaine Elementary School, WA

Brad Rettig, Physical education teacher, School Middle School, NE

Georgi Roberts – Director Health & Physical Education, Fort-Worth Independent School District, TX

5. Identify any sequencing issues from grade to grade or standard to standard including duplications or omissions.

Specific to Elementary:

1. Identify any developmentally inappropriate outcomes and offer specific suggestions for change.

2. At the elementary level, are the outcomes progressive and sequential?

Are there other types of content or resources that you would like to see in this document (e.g., suggested assessments, links to other NASPE documents)? Are there specific types of formats you would prefer (e.g., web-based, hard copy, etc.) once the document has been finalized?

Please provide any additional comments based on your review of the document. Any and all feedback is greatly appreciated.