

# Technology and Games



Presented by: Brian Balocki (Trinity School)

# Agenda:

- Share a variety of technology resources with links to use in daily PE lessons
- Share volleyball unit progressions for 3rd-6th graders on google slides using variety of technology. Included: 3 lessons for each grade
- Q/A: on technology uses in volleyball lesson
- Present 3 games:
- Scooter Kayak Tag by [Justin Cahill](#)
- Quadrant Scoop Bucket Ball by [Justin Cahill](#)
- Bean Bag Battle by [Brian Balocki](#)
- Q/A

# Resources to incorporate technology into lessons:

- Google Slides/PowerPoint - [personalized lesson plans](#)
- Video - [Game/PE videos support instruction](#)
- Tabata Timers - [Youtube insert into Slides](#), [Tabata Stopwatch Pro](#)
- Twitter - Share info: Top 5 list: [1](#), [2](#), [3](#), [4](#), [5](#)
- FaceBook - join [Keeping Kids in Motion by Justin Cahill](#)
- Music - [Google Music](#), [Pandora](#) use Bluetooth
- ION Portable Speaker System - [Job Rocker](#)
- Plickers - [Assessment tool](#) , [PE Specialist](#)
- Team Shake App - [Organize Teams](#)
- ImgPlay App - [Convert video into GIFs](#)
- Comic Life 3 - [Create PE Posters](#)

# Volleyball Lessons

- Shared Separately: Google Slides
- 3rd and 4th grades - 3 lesson plans
- 5th and 6th grades- 3 Lesson plans

# Scooter Kayak Tag by Justin Cahill (@justybubpe)

- K thru 3rd
- Each student has a scooter (kayak) and a noodle (paddle)
- Choose one color noodle to be “it”
- Students use the paddle as they would in a real kayak
- If tagged, students go to the exercise zone and perform 3 knee tucks on their scooter, then return to the game



# Quadrant Scoop Bucket Ball - [Justin Cahill](#)

- K thru 3rd
- Divide gym into 4 quadrants
- Each quadrant has one kiddie pool and bucket inside of it
- Team with the least points wins.
- Points: 2 points if you make it in bucket, 1 point in pool
- Catch ball - get to place ball in another team's bucket
- Each team needs to stay in there quadrant
- Equipment: yarn balls, scoops, tubs, kiddie pools, cones for boundaries



# Bean Bag Battle - Brian Balocki

- Divide Class into two teams, each team defends their side
- Each team is given 1 gator ball per 3 players (15 players=5 gator balls)
- Designate positions -  $\frac{1}{3}$  - throwers,  $\frac{1}{3}$ - receivers,  $\frac{1}{3}$  defenders
- Throwers and defenders stay on their half of gym
- Receivers try to get open in the designated catching area, 5 yards past center
- If Receiver catches ball, they earn a bean bag/IPAD point
- Receiver grabs a beanbag from pile on sideline or touches IPAD to add a pt.
- Team that has most beanbags after they are gone wins or first to 20



Questions:

