

2020

Lesson 3: Fish Species and Baits



Course	Unit	Objective of lesson:	Estimated Time Frame
Outdoor Adventures	Elementary Fishing Introduction	The student is expected to know basic fish species and basic live/artificial bait.	45 minutes
TEKS/Student Expectations		Materials Needed:	Resources/Web links:
<p>National PE Standards</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness</p> <p>Standard 4: The physically literate individual exhibits responsible personal behavior that respects self and others</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p> <p>TEKS 116 The student is expected to: 116.7 5 (A) use equipment safely and properly. 116.7 5(B) select and use proper attire that promotes participation and prevents injury.</p> <p>Other TEKS vary by grade level</p> <p>.</p>		<p>TPWD Angler Ed. Student Handbook: <u>Junior Angler Guidebook</u></p> <p>Fishing Line, Rods, and Reels</p> <p>Backyard Bass: Fish by Ironwood Pacific</p> <p>Backyard Bass: Casting Plug by Ironwood Pacific</p> <p>Cones for classroom lines</p> <p>Different forms of artificial baits</p> <p>Visuals of live bait</p> <p>Visuals of common local fish species</p> <p>Gaming Console, fishing video games, and rod and reel attachment</p> <p>Smartboard and Projector</p>	<p>Texas Parks & Wildlife. (2008). <i>“take me fishing”</i>: <i>A Basic Guide for the Beginning Angler</i>. Texas State Publications Clearinghouse and Texas Depository Libraries.</p> <p>Texas Parks and Wildlife Department. (2009). <i>Angler Education Program: Fish Texas</i>. Texas State Publications Clearinghouse and Texas Depository Libraries.</p> <p>Texas Parks and Wildlife Department. (2020, March 6). <i>Outdoor Annual: Fishing Regulations</i>. https://tpwd.texas.gov/regulations/outdoor-annual/fishing/</p> <p>Field and Stream Magazine. Published by Bonnier Corp.</p>

Learning Experiences:

Day 3:

Warm-up/Bellringer: “What’s in your fridge for fishing bait?” Students will discuss among their shoulder partner, what’s in their fridge for fishing bait? The teacher has a Q&A after their brief discussion.

Cardiovascular Component: Bug catchers (jumping jacks mimicking a person jumping up and catching a bug)

Activities:

1. The students will be seated as a group in front of the teacher. The teacher will discuss the different types of bait. Live bait, artificial bait, and fridge bait. The teacher will refer to the “*take me fishing*” booklet regarding fishing baits.
2. The teacher will present enlarge drawings and descriptions of local fish, the students will identify the correct bait or lure to help catch the specified fish.
3. **Discussion of Safety Procedures.** The students will be seated as a group in front of the teacher. The safety procedures are: Always check behind you before casting,
4. **Discussion of rod and reel setup.** The students will be seated as a group in front of the teacher. The teacher will present a fishing rod and reel and discuss their function.
5. **Discussion of fishing commands.** The students will be seated as a group in front of the teacher. The teacher will introduce the commands and safety procedures. The commands will be: 1. Handshake. 2. Check for safety. 3. Press the button and hold it. 4. Bring it up to your ear. 5. And cast. *The teacher will say the commands for the students during the first week or so of fishing.
6. **Demonstration.** The teacher will demonstrate the safety procedures and commands while students observe and prepare to perform.
7. **Class Engagement.** Students will be seated in a line, one behind the other, within their groups behind the cone. The first person in line will step up to the designated fishing spot. They will cast following the verbal commands of the teacher.

Additional Activities:

1. Students will be able to use a gaming console with an attached rod and reel and virtually select different types of baits and lures to catch a variety of fish species.
2. Students can continue on their knot tying skills while in line waiting for their turn to cast.

Vocabulary	Live bait, artificial bait, “fridge bait”, and fish species		
Formative Assessments:	Summative Assessments	Suggested Modifications	Enrichment/Distance Learning
Teacher Observation. Mental Checklist.	Students will be able to identify different species of local fish and identify the different types of bait used to catch fish.	The duration of the lesson is at the teacher’s discretion. The focus of the lesson should be on casting and catching fish	Virtual Fishing Students can create a presentation of different local fish species and the baits used to catch them. Share their presentations with the class.