I Teach More Than Gym:

Developing Volleyball Skills in Upper Elementary

Mark Banasiak 2020 Annual Share The Wealth PE Conference Mark.Banasiak@cmcss.net @MoreThanGym Sango Elementary School - Clarksville, TN

Volleyball Striking Progression 4th-5th grades:

TN State PE Standards

MS.17.4a Strike an object in partner or small-sided practice tasks.

<u>MS.17.4b</u> Overhead volley a ball with two hands, body positioned under the ball, and contact made with finger pads sending it upward. <u>MS.17.5</u> Overhead volley a ball using a mature pattern.*

SKILLS PROGRESSION:

The learner will discuss:

_____ volleyball as a lifetime sport

describe three levels of balls (balloons, beach ball, soft-volleyball) and why we use each

<u>Bumping</u>: the learner will

_____ discuss hand placement and the proper steps to execute a bump

**Critical Elements of Bump - body in ready position, both arms locked and heel of hands together (GRASP or PANCAKE), point thumbs down, eyes on ball, contact with forearm, follow through)

<u>Common Mistakes: (BUMP)</u> -hit with fingers, chicken wings, partner not toss correctly, cross thumbs/interlock

fingers, hit with thumbs, bump straight up

*Practice the bump with a partner using a balloon

____ toss, bump, catch (#1 tosses to #2, #2 bumps, #1 catches - switch who bumps every 3 x's)

_____ toss, bump, bump, catch (partner #1 tosses, partner #2 bumps, #1 bumps, and #2 catches) Repeat

*Practice the bump with a partner using a beach ball

_____ toss, bump, catch

_____ toss, bump, bump, catch

toss, bump, bump...... (Self Progress – if 1 then try for 2 and so on)

*Practice the bump with a partner using a soft volleyball

_____ Toss, bump, catch

<u>Keep It Up:</u> the learner will

_____ participate in a game of "Keep It Up" in groups of 4-5 using a balloon

_____ participate in a game of "Keep It Up" in groups of 4-5 using a beach ball

_____ "Keep It Up" competition

<u>Serving:</u> the learner will

_____ discuss hand placement and the proper steps to execute an underhand volleyball serve

**Critical Elements of Serve - ball in non-dominant hand at waist level, bring it across the midline, pull dominant arm back, step with opposite foot as swing dominant arm forward, hit with open palm, follow through

<u>Common Mistakes: (SERVE)</u>

-hit with fingers, hit straight up, bend arm as swing forward, not hold at waist level, toss ball up, not cross the midline _______ practice executing an underhand volleyball serve using a beach ball

practice executing an underhand volleyball serve using a soft-type volleyball (Evaluate partners serve??)

Serve against wall from broken black line (if hit blue then partner does 10 jumping jacks–if miss ='s JJ for you!!!) *Overhead Set:* the learner will

_____ discuss hand placement and the proper steps to execute an overhead set (like stretching when get out of bed) **if over your head you may use the overhead set**

**Critical Elements of Overhead Set - body in ready position, hands above head [hold like chugging a gallon of milk], diamond, eyes on ball, contact with finger pads, push up/out, follow through

<u>Common Mistakes: (SET)</u>

-start with hands on chest/forehead, not getting under the ball, waiting too long to set the ball, flyswatter *Practice the overhead set with a partner using a beach ball

_____ SELF TOSS, set, catch (#1 self-tosses and sets to #2, #2 catches)

_____ toss, set, set, set catch

*Practice the overhead set with a partner using a soft volleyball

_____ self-toss, set, catch

Keep It Up: the learner will

- _____ discuss importance of saying, "I got it!"
- _____ participate using the serve, bump, and the overhead set in groups of 4-5 using a balloon
- participate using the serve, bump, and the overhead set in groups of 4-5 using a beach ball
- _____ participate using the serve, bump, and the overhead set in groups of 4-5 using a soft volleyball

<u>2v2 Volleyball:</u> the learner will

_____ watch a demonstration of the rules and procedures for 2v2 Volleyball

-If you hit it way out of bounds, it hits the floor on your side, you hit it 2 x's in a row, you hit with one hand or chicken wing it, then the other team gets the ball and a point. You can rotate after 2-3 points. **Note: I do not limit to 3 hits per side and everyone gets 2 chances to serve.



- _____ participate in a game of 2v2 Volleyball using a balloon
- _____ participate in a game of 2v2 Volleyball using a beach ball

participate in a game of 2v2 Volleyball using a soft-type volleyball

<u>Middle School (6v6) Volleyball:</u> the learner will

- watch a demonstration of the rules and procedures for 6v6 Volleyball
 - -Take turns serving, rotate in a circle or switch front and back (student choice)
- ____ participate in a game of 6v6 Volleyball using a beach ball
- _____ participate in a game of 6v6 Volleyball using a soft-type volleyball

*At the same time 4th & 5th are doing 6v6 VB, I teach 3rd Grade Newcomb (4v4)

-Team #1 throws the ball over the net

-Team #2 receives the ball, tosses it to everyone on their team, and then throws in back over

-Team #1 receives and does the same

-If you throw it way out of bounds or the ball touches the ground on your side, the other team gets the ball and a point

Developed By: Sango Elementary School Physical Education Department

References:

• *Teaching the Nuts and Bolts of Physical Education* (Bump and Set)

- Dr. Marcy Maurer, APSU HHP Professor (Bump and Set)
- John Hitchwa, TAHPERD Conference 2002 (2v2 Volleyball)
- Sandra Sims, TAHPERD Conference 2005 (Bump, Set, Serve)
- Other items included in this unit are best practices that have been observed

Please consider checking out Mark B's blog & eBook

https://iteachmorethangym.wordpress.com

& I Teach More Than Gym: A Collection of Elementary Physical Education Activities



This book contains complete lesson plans and easy to understand diagrams for 30 large group activities that my students love! Available at:

http://www.teacherspayteachers.com/Store/I-Teach-More-Than-Gym

You can also browse through other free or individually priced resources!