

“Mentor to Enhance Your Potential!”

Dr. Sandra Nelson (Coastal Carolina University)

Student Presenter: Madison Erneston

Program Focus

- SC Commission on Higher Education designated CCU as a site
- Based on service learning
- Making a connection with the community
- Meaningful academic learning experiences as an integral part of the course

Implementation

- Assist their “at-risk” student with the improvement of their overall wellness.
- Devise a walking program which may incorporate the use of academic skills.
- Motivate the student to attain their set fitness goal.
- Find out what, if any sports are of interest to their student and provide assistance for skill improvement.
- In addition, you will find out about your student as a person.

Student Activities & Artifacts

- submit reports to the professor
- share in debriefing sessions in class
- submit a paper re: “contextual factors”
- related journal article reviews
- complete a Mentoring Journal
- present to PETE Faculty/ Students/ Special Guests
- a power point presentation

Evaluation & Course Changes

- The e-mail submissions and Monday sharing sessions will be evaluated by the professor.
- The contextual factors paper will be evaluated using the National Renaissance Group’s rubric from their Teacher Work Sample project.
- The journal reviews and power point presentations will be evaluated using the Spadoni College of Education’s written and oral presentation rubrics.
- Growth & Development Paper (written rubric).
- The WALK program requirements will be worth 350 points out of the total 1000 points for the course.

Presentations by the CCU Candidates

Conclusion: Physical Education Candidates grow with exposure to . . .

- Diversity (within and across schools)
- Available facilities & equipment
- Available technology
- Meeting School personnel
- Seeing the daily school procedures

Contact Information: Sandra Nelson, Ed.D. ♦ sandran@coastal.edu ♦ (843) 349-2801